



ENROLL-NOW-FOR-TRANSCEND-PEACE-UNIVERSITY'S-COURSES-FOR-2013



A Journey to Peace

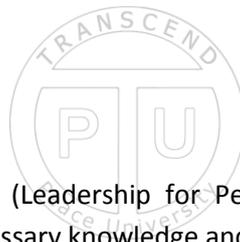
Our academic and professional interests and insights have their roots in our background, education, areas of research and expertise, life experiences and observations, and personal beliefs and commitments. All of these issues have contributed to my intense interest in peace. The quest for peace is an intrinsic human quality. I became particularly aware of this fact when I began my work as a psychiatrist, which I did for some 30 years. During these years I was privileged to work with and help many individuals, families, and groups who shared with me as their doctor their deepest thoughts, feelings, hopes, aspirations, worries, and sentiments. And all of them, in the final analysis, were seeking peace—intrapersonal, interpersonal, intergroup, and, more generally, peace with life, with destiny, and with God. It was in the context of the constant search for peace on the part of my clients that I decided to dedicate all my efforts to the cause of peace. ... (More at: <http://www.hbdanesh.org/a-journey-to-peace.html>)

(C) Course Content:

What are the issues and specifics to be covered in this course? (General course description minimum 25 lines)

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Course Description



Peace-Based Leadership and Governance (Leadership for Peace) is a conceptual and practical course designed to provide students with the necessary knowledge and practical skills to:

1. Diagnose various modes of leadership and governance,
2. Evaluate the salient characteristics of each of these models,
3. Determine the type of leadership most appropriate for specific circumstances,
4. Identify their own unique potentials and skills of leadership, and
5. Be able to act as effective and progressive leaders in their respective domains of activity in the context of progress and peace.

Topics covered include:

1. Concept of leadership;
2. Definition and classification of various types of leadership;
3. The intersection of developmental psychology, peace and peace-building, and leadership;
4. Theories of social change, and
5. Principles and skills of peace-based leadership and governance.



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Course Objectives

The study of leadership, in general, and peace-based leadership, in particular, requires exploration of:

- 1. The nature and dynamics of power and authority in human social relationships;
2. The role of worldview in choice of and practice of leadership;
3. The nature and dynamics of peace-based leadership at interpersonal, inter-group, international, and global levels;
4. One's own approach to leadership, its genesis, positive qualities, possible negative dimensions, and
5. Whether our respective leadership styles are conducive to peace-based approaches to leadership and governance.

By the end of the course students should:

- Understand the concepts underlying the practice of Peace-Based Leadership;
• Be able to use these concepts to analyze processes of Peace-Based Leadership, including their own practices and skill-sets as leaders;
• Understand the relationship between power, authority, justice, and leadership at interpersonal, inter-group, and global levels;
• Have a basic understanding of the prevalent modes of leadership in various parts of the globe and levels of governance; and
• Have basic skills of Leadership for Peace

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Evaluation

Students will be evaluated on the basis of:

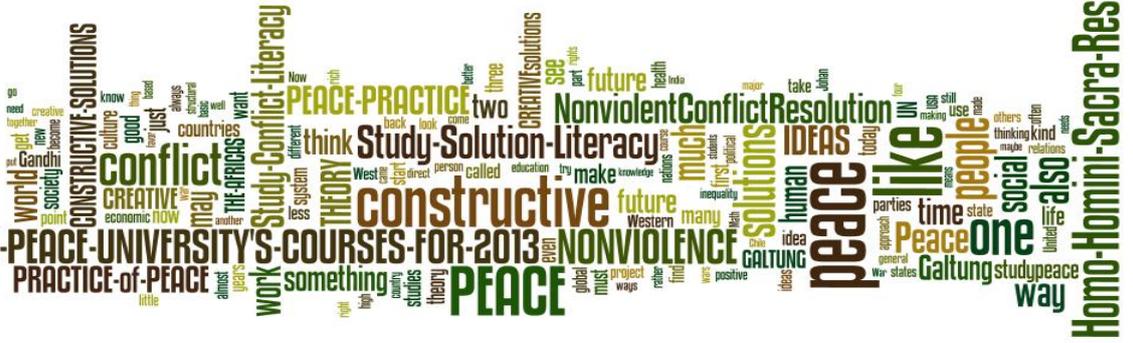
- Their participation in the course;
• Demonstration of their understanding of the conceptual foundations of peace-based leadership and governance and the methods of their implementation through completion of course assignments; and
• Completion of a 5-page (1000-1500 words) reflection paper. The paper should reflect on your journey through the course and your engagement with the course materials. You are encouraged to provide your own thoughts and describe your experiences with regard to the concept of peace-based leadership and how it relates to your own experiences of leadership by yourself and others.
The paper is due within 8 weeks after the completion of the course.

Participation Requisites

This course is open to all interested individuals and is particularly suited for those involved in leadership responsibilities both in the civil society and governmental agencies; business community; and those involved with peace-oriented programs by NGO or governmental organizations, and individuals working in zones of conflict, post-conflict communities, and with refugees.



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Course Syllabus and Timetable

Week One: Unit 1- Introduction

- Self introduction
- Self-Evaluation Leadership Exercise (See Appendix I)

Required Reading:

Required reading for each week will be posted on the website of TPU and may be accessed prior to the start of each week.

Assignment: Brief essay (500-1000 words) on : What did you learn about your own approach to leadership following this exercise?

Week Two: Unit 2- On Leadership

- What is Leadership?
- Leadership Skills

Assignment: Brief essay (500-1000 words) on: What types of leadership have you experienced the most and what have been their respective effects on you and others?

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Week Three: Unit 3- The Concept of Worldview

- Worldview and Consciousness
- Worldview and Change
- Predominant Worldviews
- Main Points about Worldview and Change

Assignment: Brief essay (500-1000 words) on: Identify the main prevalent worldview(s) that shape the modes of leadership in the UN, USA, EU, China, Saudi Arabia, Iran, and Nigeria.

Weeks Four & Five: Unit 4- Worldview and Leadership

- Traits and Attributes of Leaders
- Power, Authority, and Leadership
- Styles/Modes of Leadership

Assignment: Brief essay (500-1000 words) on: Identify one example each of authoritarian, adversarial, and peace-oriented leadership and describe:

- 1. The style of leadership they demonstrate
2. The main attributes and traits of the leader
3. The understandings of power and authority that the leaders exemplify

Weeks Six: Unit 5- On Becoming a Peace-Oriented Leader

- The Process of Leadership Development
- Leadership and Change Revisited
- Leadership Qualities: A Comparative Review

Assignment: Brief essay (500-1000 words) on: Prepare a concise, comprehensive statement on the requirements for peace-oriented leadership.

