



## **PEACE-BASED LEADERSHIP**

**(AN INTENSIVE ONLINE COURSE)**

Professor: Dr. H.B. Danesh  
Course Schedule & Materials  
TPU, Summer 2013

Adopted from the  
**Leadership for Peace Manual**  
Roshan Danesh and H.B. Danesh

**Education for Peace Integrative Curriculum Series**

International Education for Peace Institute – Canada  
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## Course Description

Peace-Based Leadership (Leadership for Peace) is a conceptual and skill-based course designed to provide students with the necessary knowledge and practical skills to:

1. Diagnose various modes of leadership and governance,
2. Evaluate the salient characteristics of each of these models,
3. Determine the type of leadership most appropriate for specific circumstances,
4. Identify their own unique potentials and skills of leadership, and
5. Be able to act as effective and progressive leaders in their respective domains of activity in the context of progress and peace.

Topics covered include:

1. Concept of leadership,
2. Definition and classification of various types of leadership,
3. The intersections of developmental psychology with peace and peace-building,
4. Theories of social change, and
5. Principles and skills of peace-based leadership and governance.

### Course Objectives

The study of leadership, in general, and peace-based leadership, in particular, requires exploration of:

1. The nature and dynamics of power and authority in human social relationships;
2. The role of worldview in choice of and practice of leadership;
3. The nature and dynamics of peace-based leadership at interpersonal, inter-group, international, and global levels;
4. One's own approach to leadership, its genesis, positive qualities, possible negative dimensions, and
5. Whether our respective leadership styles are conducive to peace-based approaches to leadership and governance.

By the end of the course students should:

- Understand the concepts underlying the practice of Peace-Based Leadership;
- Be able to use these concepts to analyze processes of Peace-Based Leadership, including their own practices and skill-sets as leaders;
- Understand the relationship between power, authority, justice, and leadership at interpersonal, inter-group, and global levels;
- Have a basic understanding of the prevalent modes of leadership in various parts of the globe and levels of governance
- Have basic skills of Leadership for Peace



## **Evaluation**

Students will be evaluated on the basis of:

- Their participation in all sessions, and
- Demonstration of their understanding of the conceptual foundations of peace-based leadership and governance and the methods of their implementation.
- In this online course, the evaluation will be done based on the regular required essays and email-based communications with all course participants.

## **Course Readings**

Course materials will be sent to students prior to each week of study.

## **Course Schedule**

### **Week One:**

Unit 1- Introduction, Unit 2- On Leadership

### **Week Two:**

Unit 3- Concepts of Worldview, Unity, and Peace

### **Week Three:**

Unit 4- Worldview and Leadership

### **Week Four:**

Unit 5- On Becoming a Peace-Oriented Leader

### **Week Five:**

Unit 6- Unity-Based Decision-Making and Conflict Resolution: A Primer

### **Week Six:**

Course review and preparation for the final course essay

## Course Instructor

### Professor Dr. H.B. Danesh

**Dr. H. B. Danesh** is the founder and president of the International Education for Peace Institute (Canada), visiting faculty at the European Peace University (Austria); World Peace Academy, University of Basel (Switzerland), and Transcend Peace University (Germany). He is a retired professor of conflict resolution, peace education, and psychiatry. His areas of research and expertise include Peace studies, Education for Peace, Leadership for Peace, religion and peace, causes and prevention of violence, marriage and family therapy, unity-based conflict resolution, and psychology of spirituality. Dr. Danesh is the author and creator of the internationally acclaimed Education for Peace Program and the main author of its 11-volume curriculum. Among his published articles and books are:



### Selected Books

#### ***Education for Peace Curriculum Series (11 Volumes)***

- Danesh, H.B. & Calrke-Habibi, S.(2007): *Education for Peace Curriculum Manual: a conceptual and practical guide*, Volumes 1. Vancouver, EFP Press.
- Danesh, H.B. & Calrke-Habibi, S.(2007): *Education for Peace Curriculum Manual: a conceptual and practical guide*, Volume 2, Book 1. Vancouver, EFP Press.
- Danesh, H.B. & Calrke-Habibi, S.(2007): *Education for Peace Curriculum Manual: a conceptual and practical guide*, Volume 2, Book 2. Vancouver, EFP Press.
- Danesh, H.B. (2004, 2<sup>nd</sup> Edition 2010). *Peace Moves: An Exploration for Young People*. EFP Press, Victoria (Canada).
- Danesh, H.B. Editor. (2011). *Education for Peace Reader*. EFP Press, Victoria, Canada.
- Danesh, H.B. (2012). *The Mysterious Case of the I.W.s: a story to help children to cope with death*. EFP Press, Victoria (Canada).

#### ***Other Books (selected)***

- Danesh, H.B. (2010) *Unity of Faith and Reason in Action: A Journey of Discovery*, Vancouver, Hong Kong, Juxta Publishing
- Danesh, H.B. (1986). *Unity: The Creative Foundation of Peace*. Toronto: Fitzhenry & Whiteside; Ottawa, Baha'I Studies Publications
- Danesh, H.B. (1997). *The psychology of spirituality*, Switzerland, Landegg Academy Press.

Five of the above books have been translated from English into several other languages, including Arabic, Chinese, Persian, Spanish and Serbo-Croatian languages of Bosnia and Herzegovina.

*THE ABOVE VOLUMES MAY BE OBTAINED FROM AMAZON*  
[http://www.amazon.ca/s/ref=nb\\_sb\\_noss?url=search-alias%3Dstripbooks&field-keywords=H.B.+Danesh](http://www.amazon.ca/s/ref=nb_sb_noss?url=search-alias%3Dstripbooks&field-keywords=H.B.+Danesh)

## Selected Articles

- Danesh, H.B. (2006) Towards an integrative theory of peace education.” *Journal of Peace Education*, 3.1, pp. 55–78.
- Danesh, H.B. (2007) Education for Peace: the pedagogy of civilization, in: Zvi Beckerman and Claire McGlynn (Eds) *Addressing Ethnic Conflict through Peace Education: International Perspectives*, Palgrave Macmillan. Ltd, New York.
- Danesh, H.B. (2008) Unity-Based Peace Education, *Encyclopedia of Peace Education*, Edited by Monisha Bajaj, Charlotte, North Carolina, Information Age Publishing, Inc. pp.147-156
- Danesh, H.B. (2008) The Education for Peace Integrative Curriculum: concepts, contents, and efficacy. *Journal of Peace Education*. Volume 5, No 2, September 2008, pp. 157-173
- Danesh, H.B. (2008) Creating a Culture of Healing in Multiethnic Communities: An Integrative Approach to Prevention and Amelioration of Violence-Induced Conditions. *Journal of Community Psychology*, Volume 36, No 6. pp. 814-832
- Danesh, H.B. (2009) *Unity-Based Peace Education: Education for Peace Program in Bosnia and Herzegovina—A Chronological Case Study*, Chapter 18 in Gavriel Salomon and Ed Cairns, eds. *Handbook of Peace Education*. Taylor & Francis Group, Fall 2009. pp 253-269.
- Danesh, H.B., & Danesh R. (2002). *Has conflict resolution grown up?: Toward a new model of decision making and conflict resolution*. *International Journal of Peace Studies*, 7(1), 59–76.
- Danesh, H.B., & Danesh R. (2004) *Conflict-Free Conflict Resolution (CFCR): Process and Methodology*. Peace and Conflict Studies.

## About Education for peace (EFP)

**The International Education for Peace Institute** (EFP-International) is a research, training, development, and service institution dedicated to the cause of peace. EFP-International began its work in June 2000 by launching a two-year pilot project of Education for Peace in three primary and three secondary schools in Bosnia and Herzegovina (BiH), with the participation of more than 400 teachers and school staff, 6,000 students and many of their parents/guardians.

By 2006, at the invitation of the Government of Bosnia and Herzegovina and OSCE, the EFP Program has been implemented in some 112 schools with approximately 80,000 students; 5,000 teachers, school staff, and administrators; and thousands of parents/guardians. Currently (2012), we are half-way in a 6-year program to incorporate the EFP Curriculum into the BiH education reform process, thus involving all BiH schools with about .5 million students and 70,000 teachers in the study of all subjects from grades K–12 within the parameters of peace. All thirteen Ministries of Education, ten Pedagogical Institutes, and eight universities in Bosnia and Herzegovina are active partners in this mammoth undertaking. EFP Programs are now being gradually introduced into schools in Bermuda, Canada, Mexico, the United States and plans are underway for their introduction into schools in several other countries.

## Contact Information

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